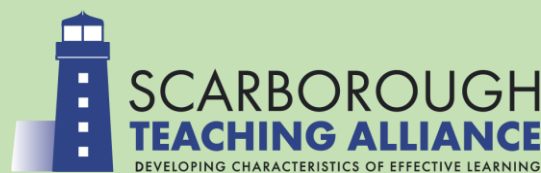


EARLY YEARS HUB

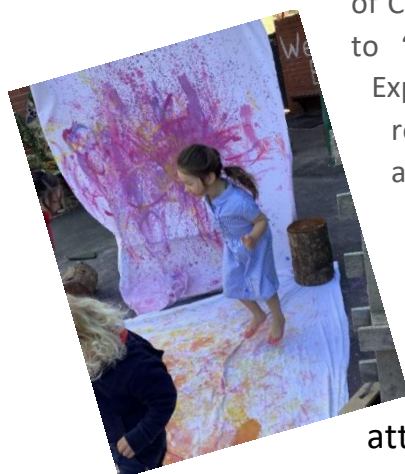
STORYING PROJECT



A Space For Making And A Focus Upon Powder Paint: Prioritising exploration, investigation, communication and storytelling

Dr Kathy Ring has extensive experience in the field of Early Years Education. Kathy researches and writes about how young children (aged between 3 and 7) develop and learn and how this can best be supported in educational settings. She is the co-author of 'Making Sense of Children's Drawings' (OUP, 2003) and contributed

to 'Mark Making Matters' (DCSF, 2008) and recently the Expressive Arts and Design section of Birth to Five Matters (2021). Kathy regularly presents papers at international research conferences, contributes articles to academic journals, and chapters to early years books.



Overview of the project: Following the success of a storytelling project in Scarborough and Whitby in 2018 / 2019, Kathy returns with a different focus on powder paint and creative expression. This course is suitable for practitioners who have previously attended the storytelling project, or those who are new to the magic!

All sessions will be delivered at Childhaven Nursery School and will be 930 – 1230pm

Session 1	Session 2	Session 3	Session 4	Session 5
Launch session / overview of project and aims. Observations of storytelling in action at Childhaven. (Kathryn Firth)	Why a making space? Why a focus upon powder paint? (Dr Kathy Ring)	Science and Art - exploration, investigation, communication and storytelling. (Dr Kathy Ring)	Contrasting views of making with materials (Dr Kathy Ring)	Sharing and analysis – what have we learned? (Dr Kathy Ring)
Tuesday 19 th Oct	Tuesday 9 th Nov	Tuesday 23 rd Nov	Tuesday 8 th March	Tuesday 14 th June

COST – 1 FREE place per setting in the Opportunity Area. £475 if you are outside the OA. Please book early to avoid disappointment. In addition, resources are provided for your setting to support you to introduce ideas and engage in gap tasks.

Bookings to Natalie:
Scarboroughteachingalliance@childhaven.n-yorks.sch.uk