SCARBOROUGH TEACHING ALLIANCE
DEVELOPING CHARACTERISTICS OF EFFECTIVE LEARNING

Pathfinder
Teaching School Hub

Coast and Vale
LEARNING TRUST

Adaptive Teaching:
Meeting the needs of students with SEND

PROGRAMME OVERVIEW

This programme will aim to empower teachers to embed a range of strategies which specifically target their students with SEND. There will be a focus on the most common conditions seen in students with SEND in mainstream education: dyslexia, autism spectrum condition, ADHD and speech and language conditions. The first session will be delivered in-person by the organisation Whole School SEND. The session will review the SEND Code of Practice and other resources, and provide training on each specific condition. Delegates will apply practical strategies from the programme to either a class or selection of students identified within their school. In the remaining sessions we will focus on a carefully selected range of classroom strategies. Each session will host expert colleagues who will draw upon experience and a solid evidence-base. The 'buddy system' will allow delegates to nurture opportunities for collaboration, coaching and accountability. Delegates will trial a small sample of these strategies specifically targeted at their chosen class or student(s). The programme will provide targeted and precise strategies which are best suited to meeting the needs of their individual students.

Suitable for:

The programme is designed for all primary and secondary school teachers. We will be using the 'buddy system' which means delegates will be partnered with someone working in the same phase as them. The programme will be delivered by experienced and highly trained facilitators.

EVENT DETAILS

Places will be allocated on a first come first served basis.

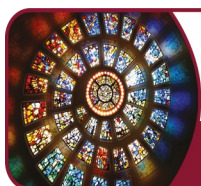We will be running a mixed phase group of Primary and Secondary

Dates :

30th November 2023
9.30am—3.30pm

7th December 2023
4.00pm-6.00pm

29th February 2024
4.00pm-6.00pm

13th June 2024
4.00pm-6.00pm

Newby and Scalby Primary School, Scarborough,
YO12 5JA

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PROGRAMME AIMS:

- Explore and understand a range of conditions such as dyslexia, autism spectrum condition, ADHD and speech and language conditions

- Profile a selected class or student(s). Learn more about them and work on their learning problems

- Review and implement individually chosen teaching and learning strategies which are proven to be effective

- Collaborate with colleagues to support each other as teachers embed new practices into their classroom

- Be equipped with the tools and resources to evaluate the impact that this programme has on chosen students

Sessions will include

1. The common learning barriers in our classrooms: a focus on dyslexia, autism spectrum condition, speech and language conditions and ADHD. Delivered by Whole School SEND

2. How to address cognitive difficulties through aiming high and scaffolding: a whole class approach to vocabulary and feedback as actions

3. Retrieval; guided vs. independent learning and dual coding

4. Embedding practices over time (to include ways of feeding this into wider school practice)

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BOOK NOW
sta@coastandvale.academy

COST

This programme has been heavily subsidised for Alliance members — £65 per person.

*Non members will be charged the full rate of £195pp.