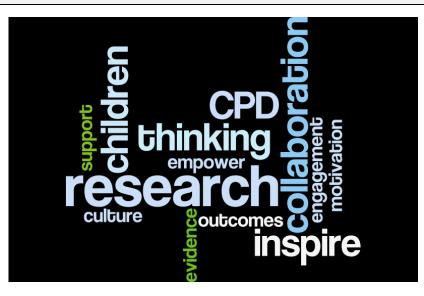


#### A Network for Local Teachers STRENGTHENING PROFESSIONAL LEARNING THROUGH RESEARCH



## Aim of the Network: Improving outcomes for children through professional development by engaging in research.

Be a part of building a research-informed culture as a driver for improving life chances for children.

**2018 – 2019** - A small number of local teachers will be invited to learn about developing their own practice by engaging in research

**2019 onwards** – The outcomes of the pilot project will be shared and the opportunity will be extended to enable more teachers to benefit

The new network will evaluate impact based on the following criteria:

- · improved outcomes for children (documented in individual research projects)
- motivated teachers
- published small-scale research
- · an established culture of research-informed practice
- · a local ResearchMeet event to share findings of the project

# CHARTERED COLLEGE OF C

#### A Network for Local Teachers STRENGTHENING PROFESSIONAL LEARNING THROUGH RESEARCH

#### **Network Overview** – for participants that would like to attend at a Scarborough location

	November 6 <sup>th</sup> 2018	Newby and			
Launch Network	November 6 <sup>2018</sup>	Scalby Primary			
Purpose of research network		School			
What is the relationship between research, pedagogy and practice?					
Why engage in school-based research?					
How does engaging in research contribute to professional development and pupil					
progress?					
Example of the impact of research on practice					
Overview of the research network aims and opportunities for accredited study					
Network Meeting	December 4 <sup>th</sup> 2018	Newby and Scalby Primary			
Research interests in our community of practice		School			
What are you interested in researching?					
What 'counts' as research?					
Reflect on your experience of research in practice					
How can we measure impact?					
Which tools exist to help teachers engage in action research?					its
Research Module					Optional Pathway – Masters Credits
	January 8 <sup>th</sup> 2019				s CI
Becoming a researcher			e	с <mark>-</mark>	ter
Jan - March dates will be linked to optional accreditation at masters level (30	February 5 <sup>th</sup> 2019		<u>Z</u>	ear	last
credits) based on completion of a research methods module. The following			Support & Advice	Access to Research	Σ
aspects will be the focus of network and research module meetings:			t &	0 1	2
contemporary issues in education and debates about research     a critical reflection becoming a reflective practitioner	March 5 <sup>th</sup> 2019		50 L	ss t	Ň
<ul> <li>critical reflection - becoming a reflexive practitioner</li> <li>research design</li> </ul>			ldn	ie Sie	ath
carrying out a literature review - critically evaluate existing research in this area			S	Ă	P
methods of data collection					na
developing a research question					otic
Network Meeting	March 26 <sup>th</sup> 2019	Newby and Scalby Primary			ŏ
Review of research proposals and projects launched so far.		School			
Share overviews and act as critical friends					
	Spring Term				
Bespoke Support	Spring renn				
1:1 visit to support you with your project					
Network Meeting	May 23 <sup>rd</sup> 2019	Newby and			
An opportunity to share the progress of your project so far with colleagues in the group		Scalby Primary School			
An opportunity to share the progress of your project so far with colleagues in the group			_		
Network Meeting	June 11 <sup>th</sup> 2019	Newby and Scalby Primary			
Collate your findings and producing your research poster		School			
	September 17 <sup>th</sup>	Newby and			
Network Meeting	2019	Scalby Primary			
		School			
ResearchMeet Event	November 2019	Venue to be			
		confirmed			

An overview for networks at a Whitby location are also available.

### Please book a place with Natalie Moore, Alliance Administrator at scarboroughteachingalliance@childhaven.n-yorks.sch.uk